

World Future School



Global Sustainability Education online learning environment

The World Future School is under development for the UN Decade of Education for Sustainable Development 2005 - 2014. It advocates the Earth Charter, Global Action Priorities, Omnicultural Learning, Netizenship, United Nations Charter, Global Sustainability Education.

The WFS provides youth, learners and teachers with a Universe of Best Practices for Global Sustainability Education in the class-room, self-guided learning and higher education.

It is closing a Missing Link between pacemakers of sustainability and youth/schools by opening access to authentic resources and organisations. The ultimate goal is to effectively qualify and empower youth for active democratic participation in advancing societies towards sustainability.

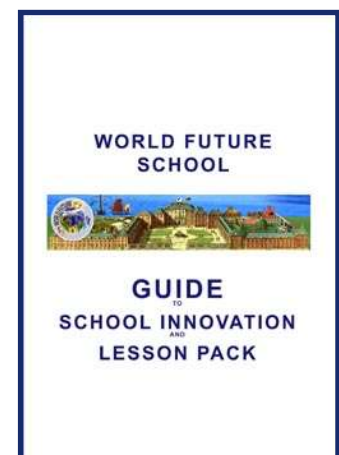
In a nutshell, the WFS

- is an online based training resource for youth leadership, netizenship and fair global citizenship, bridging formal education and self-guided learning.
- is a Virtual Reality Representation of the "Sustainability Movement", providing authentic overview and insights.
- nurtures students' self-localisation in globalisation, personal development and connection to civil society organisations and democratic participation.

The WFS builds on two foundations:

The WFS GUIDE TO SCHOOL INNOVATION with the WFS LESSON PACK

contain a variety of special lesson plans that have been developed on the basis of avantgarde approaches to GSE education, plus outstanding best practice education projects from around the world. The lesson plans combine the potentials of effective local projectteering, civil society integration and online communication. They are fueled by content arranged in the WFS LearnScapes.



The LIVING LEARNSCAPES

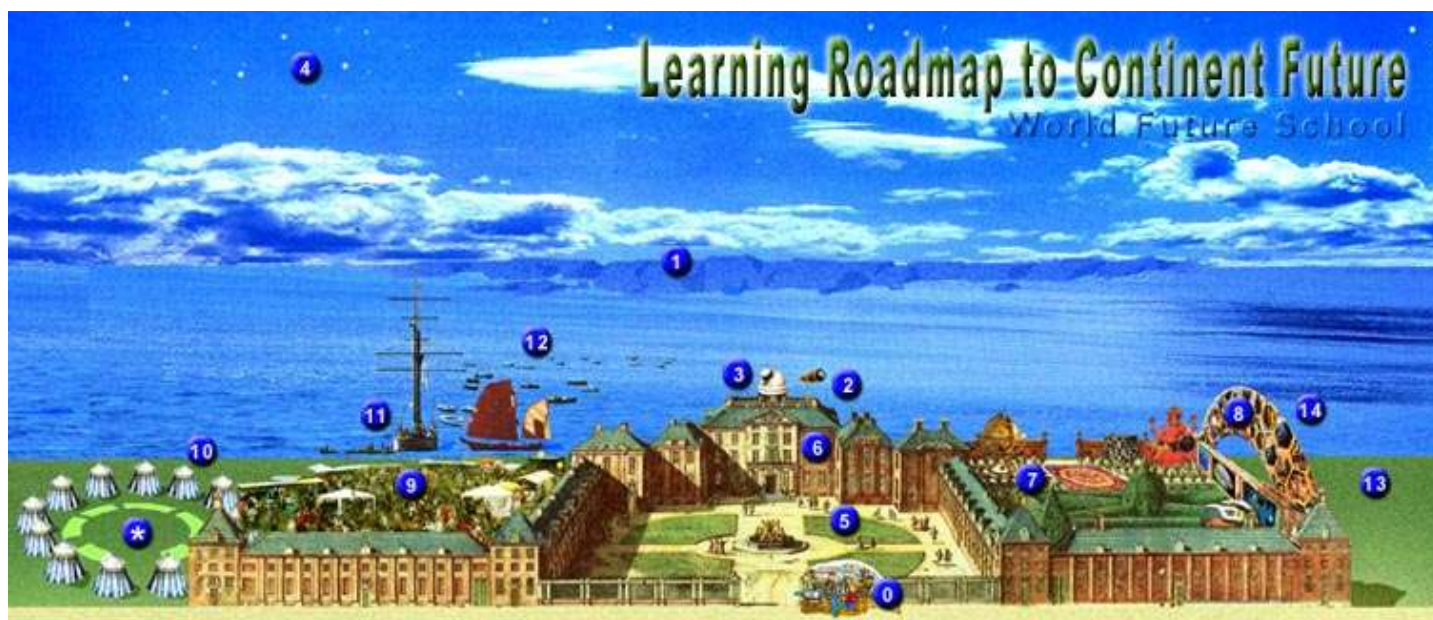
facilitate the exploration of such multicomplex themes as cultures, futures and sustainability by combining general overview, context, practical examples, interaction with real people, knowhow and tools for practical democratic participation. This is why and how this virtual environment has its roots in real life and effectively reaches out into reality.



Which themes are represented in the World Future School?

Civil participation is fueled by various aspects, such as comprehensive scientific information on climate issues or human rights abuses, sensual experience of the beauty of the biosphere, encounters with alternative lifestyle models, value systems and worldviews, participation in cocreative youth workshops, best practice projects and much more. The WFS is integrating all these aspects and arranging them in visual context. This makes it easier for the learner to find orientation, navigate and develop a fundamental understanding of the multicompexity and need for innovation and personal participation in re-designing eco-social functional societies.

Here is an overview of the WFS content areas (LearnScapes) and a step-by-step introduction.



The Reception (0) offers general information, Flyers and Posters, Lesson Plans and Materials.

Our global priority is a succesful journey to Continent Future (1). An attentive look through the Telescope (2) provides authentic and comprehensive data on the true status quo of the planet. Where do we want to go from here? The Observatory (3) helps explore alternative future scenarios ahead of us. The future you choose will be the Guiding Star on your journey through life. Your Heart Compass helps you choose a Fair Future desirable for all. The next step is to acquire the necessary knowledge for achieving this goal.

In the Futures of Education Forum (5) we learn about old and new ways of learning that nurture a holistic and integral understanding for the multicompex world we are part of. The Academy (6) provides access to tidal wave knowledge in various disciplines indispensable for 21st Century earth-literate leaders and citizens. We pepper up our learning process by exploring and developing mental models in the Sculpture Garden (7). Sculptures of Meaning facilitate multi-sensual understanding of abstract and intangible macro-realities in our lives as "globalisation" and "cultures". We further expand our mental horizons by diving into the Kaleidoscopes of the CultureChannel (8), learning about, from and with other cultures and developing omnicultural competence.

On the Universal Exposition Ground (9) we study amazing eco-functional technologies.

With this sound mental foundation, we can start putting theory into practice! In the Youth Camp (10) we encounter pacemaking civil society and youth organisations. All kind of exciting things happen in the Future Shapers Agora (*): We experience exciting youth culture and inspiring youth leaders, we enter the Worldwide Information Cinema for best practice success stories in the Positive News Online Magazine and priority crisis alerts, we join in Netizenship activities, youth led democratic engagement and online conferences and learn about community-, i.e. "boat-building".

With your acquired knowhow, you are ready to rig your sails. Take provisions and equipment in the Harbour (11), do not forget your Fair Global Citizen Logbook. Who else is on this course? Which ships can make the Journey to Continent Future? The Future-Fleet (12) is on its way, - adventurous pioneers, creative and inventive communities that have set sails towards a different, sustainable society! Now it is on you to go, in class-, youth group or individual projects! Consider our lesson plans as treasure maps. You are almost sure to find one! Share your experiences and projects with your global peers in the Café's (13) galleries and stages.

Finally, walk the yellow brick road for Volunteerships (14) worldwide. Set out on living your dreams, change the world and drop back in to the Camp one day. Blue skies to you!

To find out more, please follow the icon-links to the LearnScape sections on the website.

CALL FOR PARTICIPATION

The WFS is a virtual re-representation of pacemaking institutions, organisations and individuals working towards creating a just global civilization in the spirit of the Earth Charter (www.earthcharter.org). This training ground serves to introduce and empower learners and youth for active participation in the thriving world fo civil society.

Our informal cooperation model builds on:

- > Content networking:
arrangement of your content in the WFS LearnScapes, with linkages to your website.
- > Contact networking:
to and with potential partners in education, sciences, volunteering and development.

Please connect to us for re-representation of your activities
in the WFS LearnScapes!

Please include information on your activities or resources and links to your website/s. We will study your materials and get back in touch. We are looking forward to networking cooperation!

Sincerely,

Eric Schneider

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Positive Nett-Works Association of Hannover-Berlin Germany is a non-profit organisation which specialises on the creation of meaningful information, communication and participation spheres in public spaces, both real and virtual.